I'm limited in what I can say in the course objectives and weekly learning objectives (I have to drop certain buzz words), but I think you'll get an idea of what I actually emphasize through the activities.

Readings are drawn from the Lock5 book (listed on the syllabus), and are supplemented with a series of youtube videos, some are my own, but about 75% are from other instructors and sources I think are excellent (I have watched them all and intentionally selected them). I haven't provided these in the folder, but let me know if you're interested in seeing this and I can make a list with the links.

I didn't include the quiz item banks. The goal is for the quizzes to be "readiness checks", and I reach out to anyone scoring below a 3/5 in their first attempt to help them.  All students get 2 attempts at a quiz, and are able to see the questions and their selected answers (but not the correct ones) in between attempts.

I allow resubmissions on all assignments *except* Homework 2 (only because I have to submit final grades and this is due the last day of class). All "assignments" and "discussions" are graded for completion, and I often provide specific feedback asking students to make changes and resubmit when needed. I allow everyone to revise and resubmit Homework 1. Average scores are typically around 12 on attempt 1 and jump to 14 after the resubmit. My theory is that practice makes perfect. I also remember seeing research somewhere that said this practice improves students' learning outcomes, but I don't know the citation off hand.

This course is about 2yrs old, and I developed it while I was still early in my process of learning about statistics education research and educational psychology in general. There are *several* changes I would make, such as creating a new item bank for quizzes, re-thinking the order of the activities, tweaking the emphases, etc. But, I would rather let someone else build off of this framework, I think I have adding enough of my flavor to this soup.

By the way, some of my design decisions are document on [this](https://statisticaljourneys.home.blog/category/hsci-2117/) blog thread.